

Live and
In-Person

27th Annual Faculty Day Conference and
Awards Ceremony

CONFERENCE PROGRAM

Wednesday, May 15, 2024
Brooklyn College Student Center

Learn
Discuss
Meet
Enjoy Faculty Day
Conference

Welcome!

The Faculty Day Conference and Award Ceremony affords us a chance to pause from business as usual to recognize and celebrate the accomplishments of the Brooklyn College faculty. Throughout the course of this multidisciplinary conference, colleagues participate in an exchange of ideas about a wide variety of scholarly, artistic, and pedagogical interests and concerns. We'll wrap up the day with an awards ceremony to honor our fellow faculty members for their accomplishments in teaching, research, service, and mentoring.

The Faculty Day Conference provides a unique college-wide opportunity to foster connections with our colleagues and improve the quality of intellectual and social life here on campus. Each year this day gives us a chance to engage in dialogue about academic and pedagogical activities with our colleagues from remarkably diverse disciplines.

Thank you for joining us at the 27th Annual Faculty Day Conference and contributing to Brooklyn College's professional and intellectual vitality.

www.brooklyn.edu/faculty/faculty-day

Second Floor

Ⓑ Bedford Lounge

Fourth Floor

Ⓐ Alumni

Ⓝ Jefferson-Williams

Ⓜ Maroney-Leddy

Fifth Floor

Ⓢ State Lounge

Ⓞ Occidental

Sixth Floor

Ⓓ Gold

Ⓡ Maroon

Program Overview

9:30	Conference Kick-off / Continental Breakfast			
	⑤ State Lounge			
10:00–11:15	The Larger Context of War: Interventions, Transitions and Interconnections ① Occidental	Reimagining Diversity: Innovation and Creativity through BRESI Grants ① Alumni	The Effects of Social, Linguistic, and Cultural Diversity on Language and Literacy Learning ① Jefferson-Williams	The Anatomy of Care: Fostering Psychological Safety within the Classroom [Workshop] ① Maroney-Leddy
11:15	Short Break			
11:30–12:45	Fostering a Culture of Mentoring at Brooklyn College ① Occidental	The Pathway from High School to College: Perspectives Across the Disciplines on Brooklyn College's First-Year Seminar Pilot ① Alumni	Disability Dialogues: Personal Reflections, Digital Inclusion, and Sign Language Advocacy ① Jefferson-Williams	Promoting Social Justice and Creating an Antiracist Training Environment [Workshop] ① Maroney-Leddy
12:45–2:10	Luncheon and Roundtable Discussions ① Gold		Academic Poster Presentations ① Gold	
2:15–3:30	Inviting Voices, Making Space: Transdisciplinary Approaches to Inclusivity in the Classroom ① Occidental	Why Career Education Belongs in the Classroom ① Alumni	From the Syllabus to Pedagogy: Digital Literacies for Faculty and Students ① Jefferson-Williams	Ethical Use: AI and Racist Assessment in Higher Ed ① Maroney-Leddy Sonic Meditation: A Practice for Teachers ⑤ State Lounge
3:45	Awards Ceremony and Reception			
	① Bedford Lounge			

Morning Symposia

Session 1 :: 10:00 to 11:15 a.m.

The Larger Context of War: Interventions, Transitions and Interconnections

Ⓞ Occidental, 5th Floor

Moderator: James Eaton, Associate Dean for Faculty and Administration

- Sevdener Koru, Political Science, “Understanding Persistent Interventions in Civil Wars”
- Steven Remy, History, “The Real First World War: Colonial Wars as a Global Conflict”

Why do some international actors who intervene militarily in civil wars continue their military engagement after the war has ended, while other actors end their intervention and withdraw all military forces at the conclusion of the war? How do we understand conflicts such as World War I if we decenter Europe from the narrative both geographically and chronologically? What is the greater context of war?

Reimagining Diversity: Innovation and Creativity through BRESI Grants

Ⓐ Alumni, 4th Floor

- Mobina Hashmi, Television, Radio and Emerging Media, “Claiming Our Campus: A Participatory Action Research Project on Student Experiences and Analysis of Brooklyn College's Campus Climate”
- Aleah Ranjitsingh, Africana Studies, “Becoming Black: Afro-Caribbean and/in America and ‘Black America’ - The Making of an Oral History Project on Caribbean Immigrants and the Politics of Race and Identity”
- Gunja SenGupta, History, “Sojourners, Sultans and “Slaves”: America and the Indian Ocean in the Age of Abolition and Empire”

As part of its efforts to reimagine and develop programs and initiatives in Black, race and ethnic studies throughout CUNY, in 2022 CUNY's Black, Race, and Ethnic Studies Initiative (BRESI) awarded grants supporting nine separate RFPs. Grants awarded for Faculty Support for Black, Race, and Ethnic Studies Publications (RFP 7), aimed to support the production of publications resulting from innovative research, teaching, or public knowledge projects. In this panel, two of these projects will be presented and discussed, to speak to the diversity of the publications, methods and methodologies, and the ways in which these publications advance the goals of BRESI.

The Effects of Social, Linguistic, and Cultural Diversity on Language and Literacy Learning

ⓙ Jefferson-Williams, 4th Floor

Moderator: Frans Albarillo, Library

- Klara Marton, Communication Arts, Science and Disorders, “The Effect of Social Context and Culture on Language Learning”
- Akiko Fuse, Communication Arts, Sciences and Disorders, “Cultural Competency for Enhancing Learning Experiences”
- Laura Ascenzi-Moreno, Childhood, Bilingual and Special Education, “Meshing Theories of Reading and Language to Develop a Multilingual Model of Reading”

In this interactive panel we will discuss the effects of social, cultural, and linguistic contexts on learning and literacy. We will explore how oral language, reading, and writing skills can be improved in college students by 1. determining and facilitating the underlying cognitive-linguistic mechanisms; 2. applying broad language-based and specific reading tasks; and 3. identifying the contribution of diverse factors (e.g., socio-economic status) to learning.

The Anatomy of Care: Fostering Psychological Safety within the Classroom

Ⓜ Maroney-Leddy, 4th Floor [\[Workshop\]](#)

- Shonelle George, SEEK

In the contemporary educational landscape, cultivating a nurturing and empathetic classroom environment stands as a cornerstone for holistic student development. This workshop invites educators to engage in an interactive dialogue about psychological safety and care within the classroom. Participants will learn how trauma impacts learning and will gain practical tools for engaging with students empathetically, while becoming more aware of the threats to wellness that impact student engagement.

Session 2 :: 11:30 a.m. to 12:45 p.m.

Fostering a Culture of Mentoring at Brooklyn College

Ⓞ Occidental, 5th Floor

Moderator: Stephanie Jensen-Moulton, Interim Dean of Visual, Media and Performing Arts

- Laura Ascenzi-Moreno, Childhood, Bilingual and Special Education
- Tammy Lewis, Sociology
- Sophia Suarez, Physics
- Paisley Currah, Political Science
- Maria Conelli, Art

Most of us are mentors and have been mentored. But what does it mean to foster a culture of mentoring college-wide? In this session, panelists will discuss the ongoing mentorship training at the college and the creation and implementation of departmental mentoring plans. They will also provide take-aways on best practices and skills for mentoring undergraduates, graduate students, and faculty.

The Pathway from High School to College:

Perspectives Across the Disciplines on Brooklyn College's First-Year Seminar Pilot

Ⓐ Alumni, 4th Floor

Moderator: April Bedford, Provost

- Veronica Manlow, Management, Marketing and Entrepreneurship, "CLAS 2109 The Self and Society"
- Sreyashi Samaddar, Biology, "BIOL 1010 Biology for Today's World"
- Sophia Bamert, English, "ENGL 2001 Literature, Ethnicity, and Immigration"

Hear from faculty who piloted First-Year Seminar courses last fall through integrating General Education course content with practices to build "student skills" that support the transition to college. Panelists will address how they developed activities, assessments, grading strategies, and course policies that set expectations for college etiquette and clarified the "hidden curriculum"; fostered students' accountability, ownership over their own learning, and metacognition; emphasized the relevance of course content to students' lives and future careers; and built community.

Disability Dialogues: Personal Reflections, Digital Inclusion, and Sign Language Advocacy

Ⓝ Jefferson-Williams, 4th Floor

Moderator: Lee Ann Fullington, Library

- Yoon-Joo Lee, Childhood, Bilingual and Special Education, "Writing Our Stories on Disability Through Practicing Autoethnography"
- Anne Therese Frederiksen, Communication Arts, Science and Disorders, "Deafness vs. Disability: Considering the Long-term Consequences of Language Deprivation"
- Devorah Kletenik, Computer and Information Science, "Breaking Down Digital Barriers: Exploring Software Accessibility Education"

Discussions surrounding disability issues encompass a broad spectrum of topics beyond the realm of special education. This panel serves as a platform for the convergence of diverse perspectives and insights into disability awareness, accessibility, advocacy, and inclusion. Through three presentations, the panel offers invaluable insights into the complexities related to disabilities in diverse social, cultural and educational contexts.

Promoting Social Justice and Creating an Antiracist Training Environment in Higher Education by Using the Antiracist Scale

Ⓜ Maroney-Leddy, 4th Floor [\[Workshop\]](#)

- Abdelaziz Elmadani, School Psychology, Counseling and Leadership

Educators need to continue reflecting on and increasing their awareness of the impact of racism on individuals and groups. It is important for educators to enhance their antiracist awareness to identify and challenge systemic racism, creating a more just and equitable environment. This workshop will introduce the Anti-racist Training Environment Scale to help educators reflect on and develop awareness of ways to promote an antiracist training environment.

Afternoon Symposia

Session 3 :: 2:15 to 3:30 p.m.

Inviting Voices, Making Space: Transdisciplinary Approaches to Inclusivity in the Classroom

© Occidental, 5th Floor [Workshop]

Moderator: Sabra Shelly, Theater

- Heidi Diehl, English, “Student-Led Workshops in Creative & Expository Writing Courses”
- Jolie Tong, Theater, “Applying Consent-Based Approaches to Teaching Theater and General Classroom Practice”
- Dijana Jelača, Film, “Decolonizing the Canon through Feminist Praxis in a Film Class”

In this challenging time of overlapping crises, it's vitally important to encourage students to share and hear from voices historically marginalized, including their own. In this interactive workshop, we will present our pedagogical practices that seek to break the top-down model of education in our fields. With a particular focus on new canon formations, consent-based learning, and inclusive workshop models, we will explain how what we do in the classroom can create new forms of belonging and empower students' empathy and agency. These approaches offer students opportunities to actively participate in and shape their own learning. Following our presentations, we will invite attendees to engage in exercises and discussion of their own strategies for creating student-centered and inclusive classrooms.

Why Career Education Belongs in the Classroom

Ⓐ Alumni, 4th Floor

Moderator: Theodore Muth, Biology

- Anjana Saxena, Biology, “NSF Career Education in Classroom”
- Prudence Cumberbatch, Africana Studies, “Career Maps”
- Sharona Levy, Communication Arts, Sciences and Disorders, “Internships for College Credit”
- Sabine Chishty, Psychology, “The Future of Work” Course

This panel is designed to discuss current initiatives at the college aligning career readiness with curricula across the disciplines. Panelists will showcase different initiatives and tools that can improve classroom engagement and belonging while enhancing students' career readiness and life beyond Brooklyn College.

From the Syllabus to Pedagogy: Digital Literacies for Faculty and Students

ⓙ Jefferson-Williams, 4th Floor

Moderator: Beth Evans, Library

- Mariya Gluzman, Philosophy and Academic IT, “Assessing and Improving Students' Digital Fluency”
- Melissa Panek, Modern Languages and Literatures, “Diving into Digital: Creating a Liquid Syllabus and QR Codes”
- Katia Henrys, Psychology, “Students Research Projects: Listening to Their Voices Using Podcasts”

This panel will consider the digital fluency of our students. Presenters will consider ways of assessing gaps in digital literacy skills and then building those necessary skills into varied curricula. In our increasingly digital age, we, as faculty, must create opportunities for students to build and practice digital fluency in a variety of settings. These presentations will model examples and offer guidance in this field.

Ethical Use: AI and Responding to Racist Assessment in Higher Education

Ⓜ Maroney-Leddy, 4th Floor [Workshop]

- Dorell Thomas, English

Conversations about AI and writing studies largely happen in a vacuum that disregards the problematic and relevant history of racism in English instruction. Historically, native-born Black Americans were positioned as foreign language students--subjected to hyper-correction and pronunciation drills. More recently, David Fleming's *From Form to Meaning* uses race-neutral language to suggest that a professional managerial class is still prone both to panic and hypersensitivity around the perceived illiteracy (or underperformance) of an underclass.

Sonic Meditation: A Practice for Teachers

⑤ State Lounge, 5th Floor [Workshop]

- Rosie Kaplan, Conservatory of Music
- Emilie Weibel, Conservatory of Music

This workshop will lead faculty in collective sonic exploration to recontextualize the space of the classroom as a site of self-expression, relief, and unspecified goals. We will introduce the practice with a discussion about social composition, wherein a piece is derived from the shared experience of a group, in this case, the faculty community of Brooklyn College. We will record improvisations which seek to give voice to teachers being human, stepping aside from the traditional hierarchy of lecture to create a “choir” of individuals. These recordings will take the form of a collage representing the present moment of this vital community as sonic documentation.

Luncheon and Roundtable Discussions

The roundtables are meant to be informal discussions. Grab some food and find a topic that interests you. If you have interest in more than one topic, feel free to move around between tables.

12:45 to 2:10 p.m.

⑥ Gold, 6th Floor

Fresh Ideas: Piloting the First Year Seminar

Hosted by Sophia Bamert, English; and Lisa Schwebel, Honors Academy

Engaging Students through Transformative Learning Activities

Hosted by Gerald Corbin, School Psychology, Counseling and Leadership

Transformative Restorative Justice at Brooklyn College

Hosted by Graciela Elizalde-Utnick, School Psychology, Counseling and Leadership; Maria Teresa Tapias, Children's and Youth Studies; and Priya Parmar, Secondary Education

Fostering Belonging at BC: Ideas from across Departments

Hosted by Timothy Shortell, Sociology and Chair of Faculty Council

Re-envisioning Faculty Office Hours

Hosted by Jillian Cavanaugh, Anthropology

Academic Freedom in Tempestuous Times

Hosted by Beth Evans, Library

Collaborative Efforts to Affirm LGBTQIA+ Students at Brooklyn College

Hosted by Kelly Spivey, LGBTQ+ Center; and Veronica Manlow, Management, Marketing and Entrepreneurship

Empowering Educators: Harnessing AI to Prioritize Student Interaction

Hosted by Kelly Karst, Library

Academic Posters

Presenters available during the luncheon period to discuss their work.

12:45 to 2:10 p.m.

📍 Gold, 6th Floor

Elementary Mathematics Teachers Learning How to Integrate Strategic Use of Technology and Computational Thinking through Lesson Study and Action Research

- Hanna Haydar, Childhood, Bilingual and Special Education
- Haydee Castillo, Childhood, Bilingual and Special Education
- Marvin Liang, Childhood, Bilingual and Special Education

Math and Children's Stories through Interdisciplinary Lesson Study

- Hanna Haydar, Childhood, Bilingual and Special Education
- Meral Kaya, Childhood, Bilingual and Special Education

Structured Domain Stabilization in Peptidic Condensates

- Ankit Jain, Chemistry and Biochemistry

Reducing Maternal Deaths in the US: Working Together with Midwives

- Kiyoka Koizumi, Health and Nutrition Sciences

Entrepreneurship: Idea Challenge and Pitch and Business Plan Yearly Competitions Hosted by the Koppelman School of Business

- Veronica Manlow, Management, Marketing and Entrepreneurship

Results of a Longitudinal Study: Influence of Physical Activity, SES, Perceived Safety, and Demographic Factors on the GPA of Latinx High School Students

- Howard Zeng, Health and Nutrition Sciences

Building Bridges and Bridging Gaps as Student Researchers Tackle Health Disparities: Community Health Projects and Proposals as Community Advocates

- Lisa Millsaps-Graham, Health and Nutrition Sciences

Physics of Healthy Faculty Life at Brooklyn College

- Mim Nakarmi, Physics

Listening to Hard of Hearing Librarians: Insights from Interviews

- Lee Ann Fullington, Library
- Jill Cirasella, CUNY Graduate Center, Library

An Interprofessional Approach to Promote Policy Change in NYS Early Intervention

- Sharon Beaumont-Bowman, Communication Arts, Sciences and Disorders
- Michael Bergen, Communication Arts, Sciences and Disorders
- Beth Elenko, New York Institute of Technology, Occupational Therapy
- Jacqueline Shannon, Early Childhood Education/Art Education
- Karen McFadden, Early Childhood Education/Art Education

Can You Hear Us? Healthcare Inequity and Hearing Loss

- Dorothy Neave-DiToro, Communication Arts, Sciences and Disorders
- Madeleine Campbell, CUNY AuD Candidate
- Leannmarie Senat, CUNY AuD Candidate

Zero Cost to Students, Maximum Learning: The Brooklyn College Library Path to Free Textbooks

- Frans Albarillo, Library
- Emily Fairey, Library
- Amy Wolfe, Library

Constant Core, Shifting Shapes: The Resilience of Social Science Librarianship amidst Changing Formats, Subjects, and Disciplines

- Frans Albarillo, Library

Faculty Awards Ceremony

Celebrate the accomplishments of our colleagues in teaching, research, service and mentoring.

3:45 p.m.

ⓑ Bedford Lounge, 2nd Floor

Presentation of the 2024 Claire Tow '52 Awards for Excellence in Teaching, 2024 Awards for Outstanding Faculty Service, 2024 Awards for Excellence in Scholarly and Creative Achievement, and the 2024 Tow Awards for Excellence in Mentoring.

Reception

Following the Awards Ceremony

ⓑ Bedford Lounge, 2nd Floor

2024 Faculty Day Conference Committee

Mariana Regalado, Library
Malka Simon, Art
(co-chairs)

James Eaton, Office of the Provost
Carla España, Puerto Rican and Latino Studies
Beth Ferholt, Early Childhood Education/Art Education
Stephanie Jensen-Moulton, School of Visual, Media and Performing Arts
Sharona Levy, Communication Arts, Sciences and Disorders
Theodore Muth, Biology
Rhea Rahman, Anthropology
Laura Rifkin, Management, Marketing and Entrepreneurship
Judith Wild, Library
Xianfang Zeng, Management, Marketing and Entrepreneurship

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Thanks!

In Honor of Jerry Mirotznik, Professor Emeritus of Health and Nutrition Sciences, at the time of his retirement. Jerry was a member of the very first Faculty Day planning committee in 1996, and every year thereafter until he retired. His warmth, charm, and enthusiasm helped make the Faculty Day Conference the truly special event that it has always been. No one was more committed to this special day than Jerry, and every committee member, speaker, eater, and talker felt the effect of his attention to detail. **Thank you, Jerry, for all that you did for Faculty Day!**

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Faculty Day